EP2
Rutgers School of Engineering Precinct Plan
Matching Gift Challenge
The Future Must Be Built

The School of Engineering’s Precinct Plan is a multi-phase growth project to ensure that the school’s facilities and labs meet the caliber of its faculty and students and the academic and research needs of a planned, 21st century engineering school.

In 2018, the School of Engineering (SoE) cut the ribbon on Richard Weeks Hall of Engineering, opening a gateway to a new Rutgers Engineering experience. With cutting-edge labs, technology-enhanced classrooms and lecture halls, student gathering spaces, and the dedicated home of civil and environmental engineering, this new facility was an important leap forward in realizing the school’s full potential among the nation’s leading engineering programs.

SoE is now:
- Among the top 50 engineering schools for undergraduate education.*
- #1 public university in the NJ/NY Metro region.*
- Ranked among the top 50 nationwide for graduate programs.*
- A designated strategic growth area as part of Rutgers University-New Brunswick’s current strategic plan.
- Recognized with distinction by the American Society of Engineering Education and National Academy of Engineering for our diversity and inclusion programs.

*US News & World Report

Engineering Precinct Phase Two (EP2)

The School of Engineering is a place where exciting new ideas and innovations are brought to life by talented faculty, students, and alumni. Delivering a leading-edge engineering education requires more than people. Without adequate buildings, labs, equipment, and collaborative teaching and learning spaces we are challenged to deliver an educational experience reflective of current technology, or to lead in the development of future innovations.

The EP2 Project will:
- Connect physical needs with strategic goals.
- Include 73,000 square feet of interdisciplinary space to expand office space and research labs.
- Provide needed research and office space for engineering faculty, including the Department of Chemical and Biochemical Engineering.
- Initiate the phased demolition of the original Engineering Building.
- Frame the development of the Engineering Quadrangle while setting up future growth for the school.
Building for Now

There is a critical need for modernized research, office, and student space not adequately provided in the circa 1961 Engineering Building. **EP2** is an important next step, the necessary and vital stake in the ground in building toward the future. Over time, the aging and sub-standard Engineering Building structure will be demolished, and each new renovation in the **Precinct Plan** will further advance the exciting blueprint for the school.

The new facility will address the critical needs of a modern engineering program:

- Adaptable space that can accommodate evolving and transdisciplinary research collaborations.
- Open and shared facilities to foster interaction and collaboration between students, faculty, and research staff.
- Teaching labs to provide appropriate instructional space to support experiential, hands-on learning.
- Common areas that provide a variety of interaction spaces.

The facility will also address the needs of the Department of Chemical and Biochemical Engineering, in order to:

- Accommodate faculty members and their research groups.
- Include offices, research labs and support space, teaching labs, and collaboration space for students and faculty.
- Provide wet and dry research space with flexibility to accommodate almost any discipline area.
- Employ technologies and emerging practices of sustainable engineering incorporated to create a contemporary and dynamic environment.

Building the Future Together

An anonymous alumnus has committed up to $375,000 in a matching dollar-for-dollar gift towards the construction of this new facility, with a focused goal of rehousing the Department of Chemical and Biochemical Engineering. The School of Engineering’s dean Tom Farris envisions the exciting opportunities that lie ahead:

“This matching donation and support from one of our graduates is a significant stake in the ground for our school’s continued achievement. Recognizing the connection between our school’s physical needs with its plans for strategic growth shapes the important, innovative work that will define and advance our future as one of the nation’s leading undergraduate and graduate engineering schools.”

Join the Campaign

Continued progress on the **Rutgers Engineering Precinct Plan** is a critical priority for the school as we look to strategically and economically advance this plan.

For more information on how you can support this project, including naming opportunities, contact Meera Ananth at meera.ananth@rutgers.edu or 848.445.4002.